ISO 639-3 Registration Authority
Request for New Language Code Element in ISO 639-3

This form is to be used in conjunction with a “Request for Change to ISO 639-3 Language Code” form

Date: 2017-8-28

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Associated Change request number: 2017-032 (completed by Registration Authority)
Tentative assignment of new identifier: sud (completed by Registration Authority)

PLEASE NOTE: This completed form will become part of the public record of this change request and the history of the ISO 639-3 code set. Use Shift-Enter to insert a new line in a form field (where allowed).

1. NAMES and IDENTIFICATION
   a) Preferred name of language for code element denotation:
      Solresol
   b) Autonym (self-name) for this language:
      Solresol
   c) Common alternate names and spellings of language, and any established abbreviations:
      Langue musicale, Langue musicale universelle; Téléphonie; Télégraphie acoustique, srs, sorso, 525
   d) Reason for preferred name:
      "Solresol" is the most recent name commonly used. In addition, most alternate names refer to previous revisions of the language.
   e) Name and approximate population of ethnic group or community who use this language (complete individual language currently in use):
      0 known fluent speakers. Approximately 20 recent speakers from basic to intermediate level.
   f) Preferred three letter identifier, if available: sud

Your suggestion will be taken into account, but the Registration Authority will determine the identifier to be proposed. The identifiers is not intended to be an abbreviation for a name of the language, but to serve as a device to identify a given language uniquely. With thousands of languages, many sets of which have similar names, it is not possible to provide identifiers that resemble a language name in every case.

2. TEMPORAL DESCRIPTION and LOCATION
   a) Is this a
      □ Living language
      □ Nearly extinct/secondary use only (includes languages in revival)
      □ Recently extinct language
      □ Historical language
Ancient language
Artificially constructed language
Macrolanguage

(Select one. See explanations of these types at http://www.sil.org/iso639-3/types.asp)

For individual languages, also complete:

b) Countries where used:
   Worldwide. Known countries include U.S.A. and Russia

c) Region within each country: towns, districts, states or provinces where used. Include GPS coordinates of the approximate center of the language, if possible:
   No specific regions

d) For an ancient or historical language, give approximate time frame; for a recently extinct language, give the approximate date of the last known user’s death

3. MODALITY AND LINGUISTIC AFFILIATION

a) This language is: ☒ Signed ☒ Spoken ☒ Attested only in writings

b) Language family, if classified; origin, if artificially constructed:
   A priori language

c) Closest language linguistically. For a Macrolanguage, list the individual languages (adopted and/or proposed) to be included in its group. For signed language, note influence from other signed or spoken languages:
   Every a priori language with prefixal classification of concepts (e. g., Ro)

4. LANGUAGE DEVELOPMENT AND USE

a) What written literature, inscriptions or recordings exist in this language? Are there newspapers, radio or television broadcasts, etc.?:
   “Théorie & pratique de la Langue universelle...” - a bilingual French-Solresol book
   https://www.sidosi.org/community/viewforum.php?f=8 - an online forum containing several Solresol discussions
   https://www.facebook.com/groups/solresol/ - a social network group containing several posts using Solresol
   https://vk.com/solresol - another social network group containing several posts using Solresol
   https://discord.gg/2jaRATy (requires Discord software) - a chat group containing some discussions in Solresol
   https://www.sidosi.org/resources#examples - a short list of significant examples of Solresol usage

   There are no known newspapers or radio/television broadcasts in Solresol.
b) Is this language officially recognized by any level of government? Is it used in any levels of formal education as a language of instruction (for other subjects)? Is it taught in schools?:

In 1828, the Royal Institute of France published a recommendation of Langue musicale.
In 1829 and 1841, the French Minister of War and Minister of the Navy approved the Téléphonie for experimentation of use in the field.
In 1833, the Royal Institute of France published another recommendation of both Langue musicale and the Téléphonie.
In 1834, Belgian Official Journal published a recommendation of the Téléphonie.
In 1835, the Duke of Sussex and the King and Queen of England gave their approval at demonstrations of the Téléphonie.
In 1839, Langue musicale universelle was submitted for the Royal Institute of France's Volney Prize and was deemed ineligible, but received further encourage from the Institute.
In 1844 and 1845, the Royal Academies of Metz and Rouen both published recommendations of the Langue musicale universelle.
In 1852, the Academy of Fine Arts of the Royal Institute of France published a recommendation of Langue musicale universelle.
In 1856, the Academy of Fine Arts of the Royal Institute of France sent a recommendation of Langue musicale universelle to the Minister of State.
In 1857, the Emperor of France expressed high satisfaction at as demonstration of the Téléphonie and the Langue musicale universelle.
In 1862, the Langue musicale universelle was awarded the Medal of Honor at the Exhibition of London.
In 1865, the French Minister of the Interior invited a demonstration of the Langue musicale universelle before the European Congress for use with the telegraph.

Solresol is not used as a language of instruction or taught in schools.

c) Comment on factors of ethnolinguistic identity and informal domains of use:
Solresol is not used as a means of self-identification. Solresol is used in everyday conversations between members of the Solresol community.
You do not need to repeat sources previously identified in the form, “Request for Change to ISO 639-3 Language Code”

a) First-hand knowledge. Describe:
   No additional knowledge

b) Knowledge through personal communication. Describe:
   For the number and location of people who use Solresol, I have gathered that information from looking at conversations in Solresol within multiple Solresol communities.

c) Knowledge from published sources. Include known dictionaries, grammars, etc. (please give complete bibliographical references):

   The above source contains excerpts of several additional sources from the 1800s. The first edition of this book is a series of essays that can be accessed at the following URLs:
   http://www.whitwellessays.com/docs/DOC_791.doc
   http://www.whitwellessays.com/docs/DOC_792.doc
   http://www.whitwellessays.com/docs/DOC_794.doc
   http://www.whitwellessays.com/docs/DOC_798.doc
   http://www.whitwellessays.com/docs/DOC_799.doc

Please return this form to:
ISO 639-3 Registrar
SIL International, Office of Language Information Systems
7500 West Camp Wisdom Road
Dallas, Texas 75236 USA
Email: iso639-3@sil.org
An email attachment of this completed form is preferred.

Further information:
If your request for a new language code element is supported by the Registration Authority as a formal proposal, you may be contacted separately by researchers working with the Ethnologue or with LinguistList asking you to provide additional information.

Sources of documentation for ISO 639-3 identifiers:


HYPERLINK
"http://linguistlist.org/forms/langs/GetListOfConstructedLgs.html" http://linguistlist.o